

VISIT...

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Tutor Teaching Tips

Coral Reefs (N)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Say: *Tell me things that live in the ocean.*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think a coral reef is?*

Open the book to the table of contents and read the chapter titles. Ask the child what things he/she will read about.

Point out the word *polyps* on page 5 and show the child how to find it in the glossary. Explain that the words in bold are found in the glossary and that the child can check the glossary if he/she cannot work out the meaning of the word from the context.

Look at the photographs, maps, and diagrams with the child and read the captions.

During Reading 10–15 minutes

Ask the child to read pages 4–14 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about coral reefs from reading pages 4–14. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Explain that a *cause* tells why something happens. The *effect* is what happens. If necessary, provide an example such as: ***I wore my raincoat today because it is raining. The cause is that it is raining. The effect is that I wore my raincoat.*** Help the child identify the cause and effect relationships on the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child what other kinds of natural environments need to be protected, and to explain why.

VOCABULARY GAME: Review each of the words and their meanings by reading the word cards with the child. Place the cards question side up in a stack. Have the child take a card and read the word, or give it to you to read. Ask the child to choose the correct syllable division. Have the child check the back of the card for the answer. If the child is correct, he/she can move on the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer after reading the book.

Cause	Effect
Polyps die	
	Corals live near the surface of the water
	An atoll is formed
	The coral cannot breathe
Boats and divers are not careful around coral reefs	

INSTRUCTIONS: Have the child find the first three cause and effect relationships and record them in the boxes. Have the child find the other cause and effect relationships after reading the rest of the book.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (FRONT)

Coral Reefs (N)



candid

- a. can did
- b. ca ndid
- c. cand id

commit

- a. co mmit
- b. comm it
- c. com mit

magnetic

- a. magn etic
- b. mag net ic
- c. magnet ic

seldom

- a. seld om
- b. sel dom
- c. s eldom

figment

- a. fig ment
- b. figm ent
- c. fi gment

witness

- a. withn ess
- b. wi tness
- c. wit ness

tendon

- a. tendo n
- b. ten don
- c. te ndon

absent

- a. abse nt
- b. abs ent
- c. ab sent

fantastic

- a. fantas tic
- b. fan tas tic
- c. fan tastic

narrow

- a. nar row
- b. na rrow
- c. narro w

napkin

- a. napk in
- b. nap kin
- c. n apkin

pencil

- a. penci l
- b. pen cil
- c. pe ncil

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 **Game Cards (BACK)**

Coral Reefs (N)

b

5

c

4

a

3

c

2

a

1

b

5

b

4

c

3

b

2

b

1

b

5

a

4

Leveled Reader

Game Board

Coral Reefs (N)

